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<Title of 5-minute student lighting talk goes Here>

<Presenter name>

<Affiliation>

<email>

**Keywords:** (3-5 keywords, separated by semicolons, counts towards 1000 to 1200 word limit)

**1. Introduction:** (example section, not mandatory, counts towards 1000 to 1200 word limit)  
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**2. Background:** (example section, not mandatory, counts towards 1000 to 1200 word limit)  
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**3. Methods:** (example section, not mandatory, counts towards 1000 to 1200 word limit)  
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**4. Data:** (example section, not mandatory, counts towards 1000 to 1200 word limit)  
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**5. Findings:** (example section, not mandatory, counts towards 1000 to 1200 word limit)  
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Objects	Caption - pre-2002	Caption - 2002 and beyond
Tables	Above	Below
Captions	Below	Below

Table 1: Tables are not mandatory. Tables should have a caption below.



Figure 1: Figures are not mandatory. Figures should have a caption below.

**6. References:** (example section, not mandatory, does not count towards the 1000 to 1200 word limit)

[1] Eric Mazur. 2011. The scientific approach to teaching: research as a basis for course design. In *Proceedings of the seventh international workshop on Computing education research (ICER '11)*. ACM, New York, NY, USA, 1-2. References, if used, should be formatted using a standard numeric style.

**7. Acknowledgements:** (example section, not mandatory, does not count towards the 1000 to 1200 word limit)

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